

**The Arc of North Carolina
Public Education in North Carolina
What Will It Take To Make It Work?**

I am a: Family member of a student or former student
 Student
 Assigned grade

Placement:

- Regular - 80% or more of the day with nondisabled peers
- Resource - 40% - 79% of the day with nondisabled peers
- Separate - 39% or less of the day with nondisabled peers
- Separate School
- Home/Hospital
- Home Schooled
- Charter School
- Not in School:
 - Drop out (left school before diploma or before age 21)
 - Long-term Suspension
 - Finished school -year finished

Or Preschool:

- Regular Early Childhood Program 80% of time
- Reg. Early Childhood 40-79%
- Regular Early Childhood Less than 40% of time
- Separate Class
- Separate School

The IEP and the IEP Process

(The text boxes will expand as needed)

1. How involved are you in the IEP process?

2. Does the IEP team meet more than once a year?

Yes No

3. Do you have effective meetings to prepare for movement to the next level? (to elementary, to middle, to HS)

Yes No

4. Is your relationship with the school collaborative, do you all work together as a team? Yes No

5. Is your child working on goals that will make a difference?
Yes No
6. Are you getting progress reports regularly?
Yes No
7. Is there a “transition” plan for your middle/high school student?
Yes No
8. How useful/effective is the “transition” plan?
9. How does the school support the development of self-advocacy skills? Is your child being taught his/her rights, decision making strategies etc?
10. Have you ever used dispute resolution?
Yes No
11. What kind? Was it successful?

The Whole School Environment

12. Have you or your child met the guidance counselor?
Yes No
13. Does your child have access to all of the materials that others have?
Yes No
14. Is your child included and supported in whole school events/assemblies/topical learning opportunities/guidance counselor sessions/career prep and exploration?
Yes No

The Future

15. Where do you see your child 2-3 years after high school?
16. How is the school helping your child prepare for his/her future?
17. What else could the school be doing to prepare your child for adult life?
18. What post-high school opportunities are needed?
19. What skills do you need to become an even better advocate?

For Parents of High School Students

20. Have you received information about the general community college programs in your area, were modifications/accommodations discussed?
Yes No
21. Did you also receive information about compensatory education (Comp Ed)?
Yes No
22. What type of vocational skills is the school teaching your child?
23. Is the school helping your child learn self-help skills that will allow him/her to be as independent as possible?
Yes No
24. Are there a variety of residential options discussed at the meetings?
Yes No



The Arc of NC
343 East Six Forks Road, Ste. 320
Raleigh, NC 27609
1-800-662-8706 or 919-782-4632
lguzman@arcnc.org

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